



STATE OF WISCONSIN
Department of Safety and Professional Services
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Madison WI 53703

Governor Scott Walker Secretary Dave Ross

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PSYCHOLOGY EXAMINING BOARD MEETING
Room 121C, 1400 E. Washington Avenue, Madison WI
Contact: Dan Williams (608) 266-2112
SEPTEMBER 9, 2013

Notice: The following agenda describes the issues that the Board plans to consider at the meeting. At the time of the meeting, items may be removed from the agenda. Please consult the meeting minutes for a description of the actions and deliberations of the Board.

9:30 A.M.

OPEN SESSION – CALL TO ORDER – ROLL CALL

- A. **Adoption of Agenda(1-2)**
- B. **Approval of Meeting Minutes of August 7, 2013(3-8)**
- C. **Administrative Matters – Discussion and Consideration**
 - 1) Paperless Initiative
 - 2) Future Process for Board Meeting agendas
 - 3) Staff Update
 - i. Rebecca Anderson – 7/1/2014
 - ii. Marcus Desmond – 7/1/2017 (Nominated)
 - iii. Bruce Erdmann – 7/1/2015
 - iv. Daniel Schroeder – 7/1/2015
 - v. Melissa Westendorf – 7/1/2013
 - vi. Public Member 1: Vacant since 2011
 - vii. Public Member 2: Vacant since 2012
- D. **Legislation/Administrative Rule Matters – Discussion and Consideration(9-10)**
 - 1) PSY 4(11-22)
- E. **Informational Matters – Discussion and Consideration(23-24)**
 - 1) Email from Michael Schulein, re: Medicaid Reimbursements(25-26)
 - 2) APA Council of Representatives Update(27-30)
- F. **Position Statements – Discussion and Consideration(31-34)**
- G. **Items Received After Preparation of the Agenda**
 - 1) Introductions, Announcements and Recognition
 - 2) Administrative Matters
 - 3) Presentations of Petition(s) for Summary Suspension
 - 4) Presentation of Proposed Stipulation(s), Final Decision(s) and Order(s)
 - 5) Presentation of Proposed Final Decision and Order(s)
 - 6) Informational Item(s)

- 7) Division of Legal Services and Compliance Matters
- 8) Education and Examination Matters
- 9) Credentialing Matters
- 10) Practice Questions/Issues
- 11) Legislation/Administrative Rule Matters
- 12) Liaison Report(s)
- 13) Speaking Engagement(s), Travel, or Public Relation Request(s)

H. Consulting with Legal Counsel

I. Public Comments

CONVENE TO CLOSED SESSION to deliberate on cases following hearing (s. 19.85(1)(a), Stats.; consider closing disciplinary investigation with administrative warning s.19.85(1)(b), Stats. and 440.205, Stats., to consider individual histories or disciplinary data (s. 19.85(1)(f), Stats.; and, to confer with legal counsel (s. 19.85(1)(g), Stats.)

J. **Monitoring Matters**

- 1) **Raymond Lueck, Psy.D.** – Requesting Modifications to Mentor Requirement & CE Deadline(**35-56**)

K. Deliberation of Items Received **After Preparation** of the Agenda

- 1) Application Issues and/or Reviews
- 2) Monitoring Matters
- 3) Proposed Stipulations, Final Decisions and Orders
- 4) Administrative Warnings
- 5) Orders Fixing Costs/Matters Related to Costs
- 6) Proposed Final Decisions and Orders
- 7) Petitions for Summary Suspension
- 8) Petitions for Re-hearings
- 9) Case Closings
- 10) Education or Examination Matters
- 11) Review Additional Information Requested of Applicants for Licensure
- 12) Oral Interviews of Applicants for Licensure – Final Approval for Licensure
- 13) Review of Applications for Licensure
- 14) Supervision Reviews
- 15) Credential Issues
- 16) Appearances from Requests Received or Renewed
- 17) Motions

L. Consulting with Legal Counsel

RECONVENE INTO OPEN SESSION IMMEDIATELY FOLLOWING CLOSED SESSION

Vote on Items Considered or Deliberated on in Closed Session, If Voting is Appropriate

M. DLSC – Signatures for Orders

ADJOURNMENT

**PSYCHOLOGY EXAMINING BOARD
MEETING MINUTES
AUGUST 7, 2013**

PRESENT: Bruce Erdmann, Ph.D.; Daniel Schroeder, Ph.D.; Rebecca Anderson, Ph.D.; Melissa Westendorf, J.D., Ph.D.

STAFF: Dan Williams, Executive Director; Nicholas Tank, Bureau Assistant; and other Department Staff

CALL TO ORDER

Bruce Erdmann, Ph.D., Chair, called the meeting to order at 9:04 a.m. A quorum of Four (4) members was present at the start of the meeting.

ADOPTION OF AGENDA

MOTION: Melissa Westendorf moved, seconded by Daniel Schroeder, to adopt the agenda as published. Motion carried unanimously.

APPROVAL OF MEETING MINUTES OF JUNE 26, 2013

MOTION: Daniel Shroeder moved, seconded by Rebecca Anderson, to approve the minutes of March 25, 2013 as published. Motion carried unanimously.

ADMINISTRATIVE MATTERS

MOTION: Daniel Schroeder moved, seconded by Rebecca Anderson, to list the names of the board members and the expiration of their terms as a sub heading of Staff Updates that is included on every board agenda. Motion carried unanimously.

LEGISLATION/ADMINISTRATIVE RULE MATTERS

MOTION: Daniel Schroeder moved, seconded by Rebecca Anderson, to request that the September 9th meeting start at 9:30 a.m. and that application and screening panel sessions are adjusted accordingly. Motion carried unanimously.

MOTION: Daniel Schroeder moved, seconded by Rebecca Anderson, to acknowledge, per the EO 61 directive, that the board reviewed existing rules to identify provisions that would reduce the impact on small businesses, having no recommendations for the Small Business Regulatory Review Board regarding code changes. Motion carried unanimously.

INFORMATIONAL MATTERS

- MOTION:** Melissa Westendorf moved, seconded by Daniel Schroeder, to delegate Bruce Erdmann as the Board's representative to attend the ASPPB 53rd Annual Meeting in Las Vegas, Nevada, from October 16-20, 2013. Motion carried unanimously.
- MOTION:** Melissa Westendorf moved, seconded by Daniel Schroeder, to delegate Bruce Erdmann on behalf of the board to make contact with Dana Birkham in response to her e-mail dated June 10, 2013. Motion carried unanimously.
- MOTION:** Melissa Westendorf moved, seconded by Daniel Schroeder, to accept the chair's appointment of Rebecca Anderson as the CE Audit liaison. Motion carried unanimously.
- MOTION:** Melissa Westendorf moved, seconded by Rebecca Anderson, to acknowledge the Chair's appointment of Daniel Schroeder as the board exam liaison. Motion carried unanimously.

POSITION STATEMENTS

- MOTION:** Melissa Westendorf moved, seconded by Rebecca Anderson, to remove position statements 2.1-2.4 and 2.6 from the Department's website. Motion carried unanimously.
- MOTION:** Melissa Westendorf moved, seconded by Rebecca Anderson, to revise FAQ 2.5 to read as follows: "No, the provider should send the complaint to the Department of Safety and Professional Services, which permits the Board to investigate the matter. You will find the necessary information at the [Department's website](#). The Board will not advise licensees about whether or not to file a complaint." Motion carried unanimously.

CLOSED SESSION

MOTION: Melissa Westendorf moved, seconded by Rebecca Anderson, to convene to closed session pursuant to Wisconsin State statutes 19.85(1)(a)(b)(f) and (g) for the purpose of conducting appearances, reviewing monitoring requests, requests for licensure, deliberate on stipulations, administrative warnings, proposed decisions and orders, consulting with Legal Counsel and Division of Legal Services and Compliance case status reports. Bruce Erdmann, Ph.D. confirms that Melissa Westendorf read the language of the motion. The vote of each member was ascertained by voice vote. Roll Call Vote: Bruce Erdmann, Ph.D. – yes; Daniel Schroeder, Ph.D. – yes; Rebecca Anderson, Ph.D. – yes; Melissa Westendorf, J.D., Ph.D. – yes. Motion carried unanimously.

The Board convened into Closed Session at 11:25 p.m.

MOTION TO DESIGNATE FINAL DECISION MAKER IN CASE NO. 12 PSY 020 ANDREA NELSON

MOTION: Daniel Schroeder moved, seconded by Rebecca Anderson, to grant the Motion to designate Michael Berndt, chief legal counsel Department of Safety and Professional Services, as the Board's designated final decision-maker in the matter of 12 PSY 020 Motion carried unanimously.

MONITORING MATTERS

MOTION: Rebecca Anderson moved, seconded by Daniel Schroeder, to grant Timothy Kabara's request of Reinstatement after Voluntary Surrender once all other requirements for licensure are met including receipt of a completed the "Nature of Intended Private Practice of School Psychology" form. Motion carried unanimously.

MOTION: Daniel Schroeder moved, seconded by Rebecca Anderson, to put Timothy Kabara on the Continuing Education audit list for 2011-2013 biennium. Motion carried unanimously.

REVIEW OF APPLICATIONS FOR LICENSURE

MOTION: Rebecca Anderson moved, seconded by Melissa Westendorf, to act upon the review of applications conducted on August 7, 2013 as noted in the application files.

- Shaun English, Ph. D
- Megan Farley, Ph. D
- Tamer Fawzy, Ph. D
- Gary Fischler, Ph. D
- Kevin Kowaleski, Psy. D
- Samantha Lavarda, Psy. D
- Eric Neumaier, Ph. D
- Bethany Price, Ph. D
- Matthew Vendlinks, Ph. D
- Randal Wilson, Psy. D

Motion carried unanimously.

(Melissa Westendorf, Vice Chair, assumed the role of Chair as Bruce Erdmann recused himself from deliberation and voting on the matters concerning Kevin Kowaleski and Samantha Lavarda.)

ORAL INTERVIEW OF APPLICANTS FOR LICENSURE FINAL APPROVAL FOR LICENSURE

MOTION: Rebecca Anderson moved, seconded by Melissa Westendorf, to grant licensure to practice psychology to:

- Jacob Austin, Psy. D.
- Laura Bonsky, Psy. D.
- Nicholas Buhr, Psy. D
- Jennifer Carrasco, Ph. D
- Shelly Gallenberg, Psy. D
- Dina Karvounides, Psy. D
- Susan Mickel, Ph. D
- Samantha Wildeman, Psy. D
- Brennan Young, Ph. D
- Angela Zapata, Ph. D

Motion carried unanimously.

MOTION: Rebecca Anderson moved, seconded by Melissa Westendorf, to grant licensure to practice Psychology to Nicholas Buhr. Motion Carried. Recused: Bruce Erdmann.

(Melissa Westendorf, Vice Chair, assumed the role of Chair as Bruce Erdmann recused himself from deliberation and voting on the matters concerning Nicholas Buhr.)

REVIEW OF ADDITIONAL INFORMATION REQUESTED OF APPLICANTS FOR LICENSURE

- MOTION:** Rebecca Anderson moved, seconded by Melissa Westendorf, to accept the additional information submitted by:
- Nicholas Buhr, Psy. D
 - Shelly Gallenberg, Psy D.
 - Brennan Young, Ph. D
- Motion carried unanimously.

(Melissa Westendorf, Vice Chair, assumed the role of Chair as Bruce Erdmann recused himself from deliberation and voting on the matters concerning Nicholas Buhr.)

RECONVENE TO OPEN SESSION

- MOTION:** Melissa Westendorf moved, seconded by Daniel Schroeder, to reconvene into open session. Motion carried unanimously.

The Board reconvened into Open Session at 2:13 p.m.

VOTING ON ITEMS CONSIDERED OR DELIBERATED ON IN CLOSED SESSION

- MOTION:** Rebecca Anderson moved, seconded by Melissa Westendorf, to affirm all motions made in closed session. Motion carried unanimously.

ADJOURNMENT

- MOTION:** Daniel Schroeder moved, seconded by Melissa Westendorf, to adjourn the meeting. Motion carried unanimously.

The meeting adjourned at 2:16 p.m.

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**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and Title of Person Submitting the Request: Dan Williams		2) Date When Request Submitted: 8/27/13 Items will be considered late if submitted after 4:30 p.m. and less than: <ul style="list-style-type: none"> ▪ 10 work days before the meeting for Medical Board ▪ 14 work days before the meeting for all others 	
3) Name of Board, Committee, Council, Sections: WISCONSIN PSYCHOLOGY EXAMINING BOARD			
4) Meeting Date: 9/9/13	5) Attachments: <input type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Legislative/Admin Rules matters – Discussion and Consideration	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session <input type="checkbox"/> Both	8) Is an appearance before the Board being scheduled? If yes, who is appearing? <input type="checkbox"/> Yes by <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required: N/A	
10) Describe the issue and action that should be addressed: <div style="text-align: center;"> <ul style="list-style-type: none"> • PSY 4 </div>			
11) Authorization			
Signature of person making this request		Date	
Supervisor (if required)		Date	
Executive Director signature (indicates approval to add post agenda deadline item to agenda) Date			
Directions for including supporting documents: 1. This form should be attached to any documents submitted to the agenda. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Board Services Bureau Director. 3. If necessary, Provide original documents needing Board Chairperson signature to the Executive Assistant prior to the start of a meeting.			

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Chapter Psy 4

REQUIREMENTS FOR RENEWAL

Psy 4.01 Biennial renewal.
Psy 4.02 Continuing education.

Psy 4.03 Renewal of a lapsed license.

Psy 4.01 Biennial renewal. On or before September 30 of the odd-numbered year following issuance of the license, the licensee shall apply for renewal to the department and submit the fee specified in s. 440.08 (2) (a), Stats., and shall meet the continuing education requirements specified in s. Psy 4.02.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. Register, June, 1999, No. 522, eff. 7-1-99.

Psy 4.02 Continuing education. (1) REQUIREMENTS FOR CONTINUING EDUCATION. (a) Unless granted a postponement or waiver under par. (g), every licensee shall complete at least 40 hours of board-approved continuing education in each biennial registration period, as specified in s. 455.06, Stats. The board may require that not more than 20 continuing education hours in each biennial registration period be acquired within specified topic areas.

(b) Continuing education hours may apply only to the registration period in which the hours are acquired. If a license has been allowed to lapse, the board may grant permission to apply continuing education hours acquired after lapse of the license to a previous biennial period of licensure during which required continuing education was not acquired. In no case may continuing education hours be applied to more than one biennial period.

(c) To meet the continuing education requirement, a licensee shall submit to the board a certificate of attendance upon the board's request.

(d) Unless granted a postponement or waiver under par. (g), a licensee who fails to meet the continuing education requirements by the renewal deadline shall cease and desist from practice.

(e) During the time between initial licensure and commencement of a full 2-year licensure period new licensees shall not be required to meet continuing education requirements.

(f) Applicants from other states applying under s. 455.04 (1) (e) or (4) (f), Stats., shall submit proof of completion of at least 40 hours of continuing education approved by the board within 2 years prior to application.

(g) A licensee may apply to the board for a postponement or waiver of the requirements of this section on grounds of prolonged illness or disability, or on other grounds constituting extreme hardship. The board shall consider each application individually on its merits, and the board may grant a postponement, partial waiver or total waiver as deemed appropriate.

(h) The board may grant an exemption from the requirements of this section to a licensee who certifies to the board that he or she has permanently retired from the active practice of psychology.

(i) A licensee who has been granted an exemption from the requirements of this section based on retirement from the active practice of psychology may not return to the active practice of psychology without submitting evidence satisfactory to the board of having completed at least 40 credits of continuing education for each of the biennia during which the licensee was granted an exemption.

(2) APPROVAL OF CONTINUING EDUCATION PROGRAMS. The board shall approve all of the following programs and courses if relevant to the professional practice of psychology:

(a) Continuing education programs and courses sponsored or co-sponsored by a presenter approved by the committee for the approval of continuing education sponsors of the American psychological association.

(b) Educational programs recognized as approved at the time of attendance as "category I" continuing medical education programs by the council on medical education of the American medical association or the American osteopathic association.

(c) Graduate level courses or continuing education courses relevant to the professional practice of psychology offered by accredited colleges and universities.

(d) Continuing education courses approved by the psychology licensing board in another state where the participant is also licensed.

(e) Publishing a scholarly book or article in a peer-review journal relevant to psychology.

(3) CREDIT FOR TEACHING AND PRESENTING. Continuing education credit shall be granted for teaching and presenting any of the programs or courses in sub. (2) (a), (b), (c) or (d), but no credit will be granted for subsequent presentations of the same material.

(4) PROOF OF ATTENDANCE AT CONTINUING EDUCATION PROGRAMS. Applicants for renewal shall certify their attendance at required continuing education, but are not required to submit certificates of attendance unless the board requests the applicant to do so. The board shall conduct a random audit of 10 percent of all licensees on a biennial basis for compliance with continuing education requirements, and shall audit any licensee who is under investigation by the board for alleged misconduct.

(5) APPROVAL OF UNCOMPENSATED EVALUATION ASSISTANCE SERVICES. (a) The board shall accept for continuing education credit voluntary, uncompensated services provided by psychologists in assisting the department of health services in the evaluation of community outpatient mental health programs, as defined in s. 51.01 (3n), Stats., and approved by the department of health services according to rules promulgated under s. 51.42 (7) (b), Stats. Four hours of assistance, including hours expended in necessary training by the department of health services, shall be deemed to equal one hour of acceptable continuing education for the purposes of this section.

(b) Psychologists wishing to apply for continuing education credit under this subsection shall register in advance with the board, and shall notify the board on forms provided by the board of the dates and the total number of hours in any biennium for which the applicant will be available to provide assistance. The board shall make referrals to the department of health services in the order received pursuant to requests for assistance received by the board from that department.

Note: Forms are available upon request to the board office located at 1400 East Washington Avenue, P.O. Box 8935, Madison, WI 53708.

(6) LIMITATION ON CREDIT. The board may grant no more than 20 hours of credit for uncompensated evaluation assistance services, no more than 20 hours of credit for publishing a scholarly book or article, and no more than 20 hours of credit within any specific continuing education programs.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; cr. (5), (6), Register, October, 1995, No. 478, eff. 11-1-95; am. (1) (a), (b) and (d), (2) (a) and (3), cr. (1) (g) to (i), (2) (f) and (4), Register, February, 1996, No. 482, eff. 3-1-96; r. (4) (c),

am. (6), Register, December, 1997, No. 504, eff. 1-1-98; corrections in (5) made under s. 13.93 (2m) (b) 6., Stats., Register, December, 1997, No. 504; r. and recr. (2) and (4), r. (3), Register, June, 1999, No. 522, eff. 7-1-99; r. (4) (b), Register, June, 2001, No. 546, eff. 7-1-01; CR 02-124: am. (1) (c), (2) (intro.) and (c), (4) and (6), cr. (2) (e) and (3) Register July 2003 No. 571, eff. 8-1-03; CR 04-021: am. (2) (intro.) and (c) Register July 2004 No. 583, eff. 8-1-04; corrections in (5) (a) made under s. 13.92 (4) (b) 6., Stats., Register March 2013 No. 687.

Psy 4.03 Renewal of a lapsed license. Failure to renew a license by September 30 of odd-numbered years shall cause the license to lapse. A licensee who allows the license to lapse may apply to the board for renewal of the license as follows:

(1) If the licensee applies for renewal of the license less than 5 years after its expiration, the license shall be renewed upon payment of the renewal fee and fulfillment of the continuing education requirements.

(2) If the licensee applies for renewal of the license more than 5 years after its expiration, the board shall make an inquiry as it finds necessary to determine whether the applicant is competent to practice as a psychologist or private practice school psycholo-

gist in this state, and shall impose any reasonable conditions on renewal of the license that the board considers appropriate. An applicant under this subsection is presumed to be competent to practice as a psychologist or private practice school psychologist in this state if at the time of application the applicant is licensed by a similar examining board of another state or territory of the United States or of a foreign country or province whose standards, in the opinion of the board, are equivalent to or higher than the requirements for licensure as a psychologist under s. 455.04 (1), Stats., or as a private practice school psychologist under s. 455.04 (4), Stats. The examining board shall require each applicant under this subsection to have completed at least 40 hours of continuing education in the biennium preceding the application for renewal and to pass the appropriate examination specified under s. 455.045 (1) (b) or (2) (b), Stats.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. Register, November, 1992, No. 443, eff. 12-1-92; am. (intro.) and (2), Register, June, 1999, No. 522, eff. 7-1-99; CR 02-124: am. (2) Register July 2003 No. 571, eff. 8-1-03.

- I. CEU requirements
 - a. Nearly all states require some CEU's. (Handout 1)
 - a. Michigan and Illinois do not
 - b. What does research say?
- II. ASPPB
 - a. Recommendations (Handout 2)
- III. My recommendations
 - a. Either go to 30 hours or remain at 40 hours
 - i. If remain at 40, then permit 10 carry-over hours
 - b. Requirements
 - i. Require that licensees hold on to CEU records for six years or 3 biennium
 - ii. 6 hours ethics
 - iii. 20 hours for Home study e.g., book, articles, online
 - iv. Optional – suicide prevention earn 1.5 credits for every 1.0 credits
 - c. Additional Opportunities for Licensees
 - i. Peer Consultations
 - ii. Board Certification
 - iii. Professional Activities

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 continuing online education

Psychologist CEU Requirements

See the chart below for your state's requirements for CEUs for your license renewal.

Your source for CEU information!
 Register now for newsletters and coupons for discounts on the classes you need to maintain your license.

State	Do They Need Continuing Education?	How much and how often?
Alabama	Yes	20 /year
Alaska	Yes	40 / 2 years
Arizona	Yes	60 hrs/2 yrs
Arkansas	Yes	40/2
California	Yes	36 / 2 Years
Colorado	No	N/A
Connecticut	Not Sure?	N/A
Delaware	Yes	40 / 2 years
Florida	Yes	40 / 2 years
Georgia	Yes	40 hrs/2 yrs
Hawaii	No	N/A
Idaho	Yes	20/ year
Illinois	No	N/A
Indiana	Yes	40/2
Iowa	Yes	40/2
Kansas	Yes	50 hrs/2 yrs
Kentucky	Yes	30/ year
Louisiana	Yes	30/2
Maine	Yes	20 / 2 years
Maryland	Yes	40 hrs/2 yrs
Massachusetts	Yes	20 / 2 years
Michigan	No	NA
Minnesota	Yes	40/2
Mississippi	Yes	40/2
Missouri	Yes	40 hrs/2 yrs
Montana	Yes	40 hrs/2 years
Nebraska	Yes	24/2
Nevada	Yes	30 hrs/2 years
New Hampshire	Yes	60/3
New Jersey	Yes	50 hrs/2 yrs
New Mexico	Yes	
New York	No	N/A
North Carolina	Yes	18 / 2 years
North Dakota	Yes	40/2
Ohio	Yes	23 / 2 years
Oklahoma	Yes	20/1
Oregon	Yes	50 / 2 years
Pennsylvania	Yes	30/2
Rhode Island	Yes	12 / year
South Carolina	Yes	24 hrs/2 yrs
South Dakota	Yes	6 hrs/annually
Tennessee	Yes	40/2
Texas	Yes	12 hrs/annually
Utah	Yes	48 hrs/2 yrs
Vermont	Yes	60/2
Virginia	Yes	14 / year
Washington	Yes	60 / 3 years
West Virginia	Yes	20/2
Wisconsin	Yes	40/2
Wyoming	Yes	30 hrs/2 yrs

Name

Primary Email

- ▶ About
- ▶ Counselor CEU Requirements
- ▶ MFT CEU Requirements
- ▶ Psychologist CEU Requirements
- ▶ Social Work CEU Requirements

Need more information about your state's license renewal requirements?

CPD Activities and Credit Values
TABLE 1

CPD Activity	Maximum # of Credits Allowed each Renewal Period	Value of Credits by Activity
Professional		
1. Ongoing Peer Consultation (including but not limited to case consultation, journal clubs, research groups; mentoring)	Minimum 10*/ Maximum 20 (*If this activity is chosen, a minimum of 10 credits is required)	1 hour = 1 credit
2. Practice Outcome Monitoring (assessing client/patient/patient outcomes via protocol)	20	1 client/patient = 1 credit
3. Professional Activities (including but not limited to serving on psychological association boards or committees, editorial boards of peer reviewed journals related to psychology, scientific grant review teams or board member of regulatory body)	10	1 year = 10 credits
4. Conferences/Conventions (attendance time as distinguished from CE credits)	5	1 conference day = 1 credit
Academic		
5. Academic Courses (taking courses from a regionally accredited institution, a graduate-level course for credit that is related to psychology)	20	1 credit course = 7 credits 2 credit course = 14 credits 3 credit course = 20 credits

<p>6. Instruction (teaching a course related to psychology in a regionally accredited institution, full day sponsor-approved or half-day sponsor-approved workshop presentation; only counts first time teaching or presenting)</p>	<p>20</p>	<p>1 course = 20 credits 1 full day workshop = 10 credits ½ day workshop = 5 credits</p>
<p>7. Publications (peer-reviewed articles, book chapters or editor or coeditor of peer reviewed journal)</p>	<p>10</p>	<p>1 publication = 10 credits</p>
<p>Continuing Education</p>		
<p>8. Approved Sponsor Continuing Education (any activity provided by approved sponsor organizations defined in CPD guidelines)</p>	<p>30</p>	<p>1 hour = 1 credit</p>
<p>9. Self-directed learning related to one's professional activities (readings, videos, electronically mediated presentations, unsponsored activities)</p>	<p>5</p>	<p>1 hour = 1 credit</p>
<p>Board Certification</p>		
<p>10. Board Certification (can count for 100% of required CPD in the year that certification is awarded)</p>	<p>40</p>	<p>Certification awarded = 40 credits</p>

PSYCHOLOGY EXAMINING BOARD Psy 4.02

The Wisconsin Administrative Code on this web site is updated on the 1st day of each month, current as of that date. See also Are the Codes

on this Website Official? Register March 2013 No. 687

Chapter Psy 4

REQUIREMENTS FOR RENEWAL

Psy 4.01 Biennial renewal.

Psy 4.02 Continuing education.

Psy 4.03 Renewal of a lapsed license.

Psy 4.01 Biennial renewal. On or before September 30 of the odd-numbered year following issuance of the license, the licensee shall apply for renewal to the department and submit the fee specified in s. 440.08 (2) (a), Stats., and shall meet the continuing education requirements specified in s. Psy 4.02.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. Register, June, 1999, No. 522, eff. 7-1-99.

Psy 4.02 Continuing education. (1) REQUIREMENTS

FOR CONTINUING EDUCATION. (a) Unless granted a postponement or waiver under par. (g), every licensee shall complete at least 40 hours of board-approved continuing education in each biennial registration period, as specified in s. 455.06, Stats. The board may require that not more than 20 continuing education hours in each biennial registration period be acquired within specified topic areas.

(b) Continuing education hours may apply only to the registration period in which the hours are acquired. If a license has been allowed to lapse, the board may grant permission to apply continuing education hours acquired after lapse of the license to a previous biennial period of licensure during which required continuing education was not acquired. In no case may continuing education hours be applied to more than one biennial period.

(c) To meet the continuing education requirement, a licensee shall submit to the board a certificate of attendance upon the board's request.

(d) Unless granted a postponement or waiver under par. (g), a licensee who fails to meet the continuing education requirements by the renewal deadline shall cease and desist from practice.

(e) During the time between initial licensure and commencement of a full 2-year licensure period new licensees shall not be required to meet continuing education requirements.

(f) Applicants from other states applying under s. 455.04 (1) (e) or (4) (f), Stats., shall submit proof of completion of at least 40 hours of continuing education approved by the board within 2 years prior to application.

(g) A licensee may apply to the board for a postponement or waiver of the requirements of this section on grounds of prolonged illness or disability, or on other grounds constituting extreme hardship. The board shall consider each application individually on its merits, and the board may grant a postponement, partial waiver or total waiver as deemed appropriate.

(h) The board may grant an exemption from the requirements of this section to a licensee who certifies to the board that he or she has permanently retired from the active practice of psychology.

(i) A licensee who has been granted an exemption from the requirements of this section based on retirement from the active practice of psychology may not return to the active practice of psychology without submitting evidence satisfactory to the board of having completed at least 40 credits of continuing education for each of the biennia during which the licensee was granted an exemption.

(j) **Specific Criteria.** Licensees shall obtain 6 credits of continuing education pertaining to the practice of psychology in any of the following areas: ethical issues, federal mental health laws and regulations, Wisconsin mental health laws and regulations, or risk management.

(k) **Optional Criteria:** Licensees who attend specific suicide prevention programming will earn 1.5 times the credit offered for the course.

(l) Licensees are required to keep their continuing education documents for a period of six years or 3 biennium.

(m) Licensees who earn over the required 40 credits of programming may carry-over 10 credit in to the next biennium. However, credits cannot be approved for more than one biennium.

(2) APPROVAL OF CONTINUING EDUCATION PROGRAMS. The board shall approve all of the following programs and courses if relevant to the professional practice of psychology:

(a) Continuing education programs and courses sponsored or co-sponsored by a presenter approved by the committee for the approval of continuing education sponsors of the American psychological association.

(b) Educational programs recognized as approved at the time of attendance as "category I" continuing medical education programs by the council on medical education of the American medical association or the American osteopathic association.

(c) Graduate level courses or continuing education courses relevant to the professional practice of psychology offered by accredited colleges and universities. No more than 20 credit may be obtained in this area.

(d) Continuing education courses approved by the psychology licensing board in another state where the participant is also licensed.

(e) Publishing a scholarly book or article in a peer-review journal relevant to psychology. No more than 20 credits may be obtained in this area.

(f) Home study courses including book, article, or online study sponsored or co-sponsored by an approved continuing education sponsor of the American Psychological Association. No more than 20 credits may be obtained in this area. No more than 8 hours in a single day.

(g) **Professional Activities.** Licensees may earn no more than 20 credits performing professional activities. Activities may include serving on psychological association boards or committees, editorial boards of peer reviewed journals related to psychology, scientific grant review teams or board member of regulatory body.

(h) **Board Certification.** Licensees may earn 40 credits when they earn certification from the American Board of Professional Psychology. The 40 hours may only be approved for the biennium in which they earn the certification.

(i) **Ongoing Peer Consultation.** Licensees may earn 10 credits per biennium for case consultation. One hour of case consultation equals one credit.

(3) CREDIT FOR TEACHING AND PRESENTING. Continuing education credit shall be granted for teaching and presenting any of the programs or courses in sub. (2) (a), (b), (c) or (d), but no credit will be granted for subsequent presentations of the same material. No more than 20 credits may be granted for the initial program or course.

(4) PROOF OF ATTENDANCE AT CONTINUING EDUCATION PROGRAMS.

Applicants for renewal shall certify their attendance at required continuing education, but are not required to submit certificates of attendance unless the board requests the applicant to do so. The board shall conduct a random audit of 10 percent of all licensees on a biennial basis for compliance with continuing education requirements, and shall audit any licensee who is under investigation by the board for alleged misconduct.

(5) APPROVAL OF UNCOMPENSATED EVALUATION ASSISTANCE

SERVICES. (a) The board shall accept for continuing education credit voluntary, uncompensated services provided by psychologists in assisting the department of health services in the evaluation of community outpatient mental health programs, as defined in s. 51.01 (3n), Stats., and approved by the department of health services according to rules promulgated under s. 51.42 (7) (b), Stats. Four hours of assistance, including hours expended in necessary training by the department of health services, shall be deemed to equal one hour of acceptable continuing education for the purposes of this section.

(b) Psychologists wishing to apply for continuing education credit under this subsection shall register in advance with the board, and shall notify the board on forms provided by the board of the dates and the total number of hours in any biennium for

which the applicant will be available to provide assistance. The board shall make referrals to the department of health services in the order received pursuant to requests for assistance received by the board from that department.

Note: Forms are available upon request to the board office located at 1400 East Washington Avenue, P.O. Box 8935, Madison, WI 53708.

(6) LIMITATION ON CREDIT. The board may grant no more than 20 hours of credit for uncompensated evaluation assistance services, no more than 20 hours of credit for publishing a scholarly book or article, and no more than 20 hours of credit within any specific continuing education programs.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; cr. (5), (6), Register, October, 1995, No. 478, eff. 11-1-95; am. (1) (a), (b) and (d), (2) (a) and (3), cr.

(1) (g) to (i), (2) (f) and (4), Register, February, 1996, No. 482, eff. 3-1-96; r. (4) (c),

Psy 4.02 WISCONSIN ADMINISTRATIVE CODE 10

The Wisconsin Administrative Code on this web site is updated on the 1st day of each month, current as of that date. See also Are the Codes

Register March 2013 No. 687 on this Website Official?

am. (6), Register, December, 1997, No. 504, eff. 1-1-98; corrections in (5) made under s. 13.93 (2m) (b) 6., Stats., Register, December, 1997, No. 504; r. and recr. (2) and (4), r. (3), Register, June, 1999, No. 522, eff. 7-1-99; r. (4) (b), Register, June, 2001, No. 546, eff. 7-1-01; CR 02-124: am. (1) (c), (2) (intro.) and (c), (4) and (6), cr. (2) (e) and (3) Register July 2003 No. 571, eff. 8-1-03; CR 04-021: am. (2) (intro.) and (c) Register July 2004 No. 583, eff. 8-1-04; corrections in (5) (a) made under s. 13.92 (4) (b) 6., Stats., Register March 2013 No. 687.

Psy 4.03 Renewal of a lapsed license. Failure to renew a license by September 30 of odd-numbered years shall cause the license to lapse. A licensee who allows the license to lapse may apply to the board for renewal of the license as follows:

(1) If the licensee applies for renewal of the license less than 5 years after its expiration, the license shall be renewed upon payment of the renewal fee and fulfillment of the continuing education requirements.

(2) If the licensee applies for renewal of the license more than 5 years after its expiration, the board shall make an inquiry as it finds necessary to determine whether the applicant is competent to practice as a psychologist or private practice school psychologist in this state, and shall impose any reasonable conditions on renewal of the license that the board considers appropriate. An applicant under this subsection is presumed to be competent to practice as a psychologist or private practice school psychologist in this state if at the time of application the applicant is licensed by a similar examining board of another state or territory of the United States or of a foreign country or province whose standards, in the opinion of the board, are equivalent to or higher than the requirements for licensure as a psychologist under s. 455.04 (1), Stats., or as a private practice school psychologist under s. 455.04 (4), Stats. The examining board shall require each applicant under this subsection to have completed at least 40 hours of continuing education in the biennium preceding the application for renewal and to pass the appropriate examination specified under s.

455.045 (1) (b) or (2) (b), Stats.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. Register, November, 1992, No. 443, eff. 12-1-92; am. (intro.) and (2), Register, June, 1999, No. 522, eff. 7-1-99; CR 02-124: am. (2) Register July 2003 No. 571, eff. 8-1-03.

PSYCHOLOGY EXAMINING BOARD Psy 4.02

The Wisconsin Administrative Code on this web site is updated on the 1st day of each month, current as of that date. See also [Are the Codes](#)

on this Website Official? Register March 2013 No. 687

Chapter Psy 4

REQUIREMENTS FOR RENEWAL

Psy 4.01 Biennial renewal.

Psy 4.02 Continuing education.

Psy 4.03 Renewal of a lapsed license.

Psy 4.01 Biennial renewal. On or before September 30 of the odd-numbered year following issuance of the license, the licensee shall apply for renewal to the department and submit the fee specified in s. 440.08 (2) (a), Stats., and shall meet the continuing education requirements specified in s. Psy 4.02.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. Register, June, 1999, No. 522, eff. 7-1-99.

Psy 4.02 Continuing education. (1) REQUIREMENTS

FOR CONTINUING EDUCATION. (a) Unless granted a postponement or waiver under par. (g), every licensee shall complete at least 40 hours of board-approved continuing education in each biennial registration period, as specified in s. 455.06, Stats. The board may require that not more than 20 continuing education hours in each biennial registration period be acquired within specified topic areas.

(b) Continuing education hours may apply only to the registration period in which the hours are acquired. If a license has been allowed to lapse, the board may grant permission to apply continuing education hours acquired after lapse of the license to a previous biennial period of licensure during which required continuing education was not acquired. In no case may continuing education hours be applied to more than one biennial period.

(c) To meet the continuing education requirement, a licensee shall submit to the board a certificate of attendance upon the board's request.

(d) Unless granted a postponement or waiver under par. (g), a licensee who fails to meet the continuing education requirements by the renewal deadline shall cease and desist from practice.

(e) During the time between initial licensure and commencement of a full 2-year licensure period new licensees shall not be required to meet continuing education requirements.

(f) Applicants from other states applying under s. 455.04 (1) (e) or (4) (f), Stats., shall submit proof of completion of at least 40 hours of continuing education approved by the board within 2 years prior to application.

(g) A licensee may apply to the board for a postponement or waiver of the requirements of this section on grounds of prolonged illness or disability, or on other grounds constituting extreme hardship. The board shall consider each application individually on its merits, and the board may grant a postponement, partial waiver or total waiver as deemed appropriate.

(h) The board may grant an exemption from the requirements of this section to a licensee who certifies to the board that he or she has permanently retired from the active practice of psychology.

(i) A licensee who has been granted an exemption from the requirements of this section based on retirement from the active practice of psychology may not return to the active practice of psychology without submitting evidence satisfactory to the board of having completed at least 40 credits of continuing education for each of the biennia during which the licensee was granted an exemption.

(j) **Specific Criteria.** Licensees shall obtain 6 credits of continuing education pertaining to the practice of psychology in any of the following areas: ethical issues, federal mental health laws and regulations, Wisconsin mental health laws and regulations, or risk management.

(k) **Optional Criteria:** Licensees who attend specific suicide prevention programming will earn 1.5 times the credit offered for the course.

(l) Licensees are required to keep their continuing education documents for a period of six years or 3 biennium.

(m) Licensees who earn over the required 40 credits of programming may carry-over 10 credits in to the next biennium. However, credits cannot be approved for more than one biennium.

(2) APPROVAL OF CONTINUING EDUCATION PROGRAMS. The board shall approve all of the following programs and courses if relevant to the professional practice of psychology:

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(b) Educational programs recognized as approved at the time of attendance as “category I” continuing medical education programs by the council on medical education of the American medical association or the American osteopathic association.

(c) Graduate level courses or continuing education courses relevant to the professional practice of psychology offered by accredited colleges and universities. No more than 20 credit may be obtained in this area.

(d) Continuing education courses approved by the psychology licensing board in another state where the participant is also licensed.

(e) Publishing a scholarly book or article in a peer-review journal relevant to psychology. No more than 20 credits may be obtained in this area.

(f) Home study courses including book, article, or online study sponsored or co-sponsored by an approved continuing education sponsor of the American Psychological Association. No more than 20 credits may be obtained in this area. No more than 8 hours in a single day.

(g) Professional Activities. Licensees may earn no more than 20 credits performing professional activities. Activities may include serving on psychological association boards or committees, editorial boards of peer reviewed journals related to psychology, scientific grant review teams or board member of regulatory body.

(h) Board Certification. Licensees may earn 40 credits when they earn certification from the American Board of Professional Psychology. The 40 hours may only be approved for the biennium in which they earn the certification.

(i) Ongoing Peer Consultation. Licensees may earn 10 credits per biennium for case consultation. One hour of case consultation equals one credit.

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(4) PROOF OF ATTENDANCE AT CONTINUING EDUCATION PROGRAMS. Applicants for renewal shall certify their attendance at required continuing education, but are not required to submit certificates of attendance unless the board requests the applicant to do so. The board shall conduct a random audit of 10 percent of all licensees on a biennial basis for compliance with continuing education requirements, and shall audit any licensee who is under investigation by the board for alleged misconduct.

(5) APPROVAL OF UNCOMPENSATED EVALUATION ASSISTANCE SERVICES. (a) The board shall accept for continuing education credit voluntary, uncompensated services provided by psychologists in assisting the department of health services in the evaluation of community outpatient mental health programs, as defined in s. 51.01 (3n), Stats., and approved by the department of health services according to rules promulgated under s. 51.42 (7) (b), Stats. Four hours of assistance, including hours expended in necessary training by the department of health services, shall be deemed to equal one hour of acceptable continuing education for the purposes of this section.

(b) Psychologists wishing to apply for continuing education credit under this subsection shall register in advance with the board, and shall notify the board on forms provided by the board of the dates and the total number of hours in any biennium for

which the applicant will be available to provide assistance. The board shall make referrals to the department of health services in the order received pursuant to requests for assistance received by the board from that department.

Note: Forms are available upon request to the board office located at 1400 East Washington Avenue, P.O. Box 8935, Madison, WI 53708.

(6) LIMITATION ON CREDIT. The board may grant no more than 20 hours of credit for uncompensated evaluation assistance services, no more than 20 hours of credit for publishing a scholarly book or article, and no more than 20 hours of credit within any specific continuing education programs.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; cr. (5), (6), Register, October, 1995, No. 478, eff. 11-1-95; am. (1) (a), (b) and (d), (2) (a) and (3), cr.

(1) (g) to (i), (2) (f) and (4), Register, February, 1996, No. 482, eff. 3-1-96; r. (4) (c),

Psy 4.02 WISCONSIN ADMINISTRATIVE CODE 10

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Register March 2013 No. 687 *on this Website Official?*

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History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. Register, November, 1992, No. 443, eff. 12-1-92; am. (intro.) and (2), Register, June, 1999, No. 522, eff. 7-1-99; CR 02-124; am. (2) Register July 2003 No. 571, eff. 8-1-03.

**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and Title of Person Submitting the Request: Dan Williams		2) Date When Request Submitted: 8/28/13 Items will be considered late if submitted after 4:30 p.m. and less than: <ul style="list-style-type: none"> ▪ 10 work days before the meeting for Medical Board ▪ 14 work days before the meeting for all others 	
3) Name of Board, Committee, Council, Sections: WISCONSIN PSYCHOLOGY EXAMINING BOARD			
4) Meeting Date: 9/09/13	5) Attachments: <input type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Informational matters – discussion and consideration	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session <input type="checkbox"/> Both	8) Is an appearance before the Board being scheduled? If yes, who is appearing? <input type="checkbox"/> Yes by <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required: N/A	
10) Describe the issue and action that should be addressed: <ul style="list-style-type: none"> • Email from Michael Schulein, re: Medicaid reimbursement 			
11) Authorization			
Signature of person making this request		Date	
Supervisor (if required)		Date	
Executive Director signature (indicates approval to add post agenda deadline item to agenda)			
Date			
Directions for including supporting documents: 1. This form should be attached to any documents submitted to the agenda. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Board Services Bureau Director. 3. If necessary, Provide original documents needing Board Chairperson signature to the Executive Assistant prior to the start of a meeting.			

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From: Hale, Mark D - DHS
Sent: Friday, August 09, 2013 4:20 PM
To: 'Schulein, Michael J PHD'
Cc: Zimmerman, Daniel S - DHS; Williams, Dan - DSPS
Subject: RE: Marshfield Clinic Fellowship program and DHS 35.03(10)

This is one of the areas of concern I have had since language was inserted in Chapter DHS 35, the most recent outpatient mental health clinic rule, that put a sunset on the Individual Provider Status option which was traditionally used in cases like you have described. I was concerned that this group of candidates in particular would have additional challenges in order to deliver services and continue training.

Currently the only option is for these individuals to apply to the Department of Safety and Professional Services for a temporary license or training license under Marriage and Family, Social Work or Professional Counseling. Qualified trainees are eligible for reimbursement by 3rd party payers and Medicaid the result of the rule change as well. They may need to take an exam, depending on the category. I will cc the DSPS Bureau Director and Dan Zimmerman in our Bureau of Prevention, Treatment and Recovery so they are aware of your concern.

Mark Hale

Mark Hale, M.S.S.W., LCSW, ICS
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Behavioral Health Certification Section
Division of Quality Assurance
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Fax: 608-261-0655

NOTICE: This E-mail and any attachments may contain confidential information. Use and further disclosure of the information by the recipient must be consistent with applicable laws, regulations and agreements. If you received this E-mail in error, please notify the sender; delete the E-mail; and do not use, disclose or store the information it contains.

From: Schulein, Michael J PHD [<mailto:schulein.michael@mfldclin.edu>]
Sent: Thursday, August 08, 2013 8:42 PM
To: Hale, Mark D - DHS
Cc: Schulein, Michael J PHD
Subject: Marshfield Clinic Fellowship program and DHS 35.03(10)

Dear Mr. Hale,

For many of the 20 years of our 2 year postdoctoral psychology fellowship program at the Marshfield Clinic, our new fellows, in the summer before they started, would submit the required paperwork to allow them to become certified to be reimbursed for services provided to Medicaid insured patients. We have never had difficulties with the process and have appreciated your timely response to the submissions.

This year, Dr. Valentina Pacheco applied and received a letter from you dated July 19 that indicated the educational and clinical experience must have been completed before January 1, 2012. Has the certification designation been changed since our last fellows applied in the summer of 2011? Any context/update you can provide me would be extremely helpful.

I cannot over-emphasize the critical role of reimbursement for our first year fellows for seeing Medicaid patients. It is critical to their clinical hours they accrue towards licensure and it is critical to the financial viability of our program. Our program has graduated 21 psychologists with advanced specialization in child/adolescent and pediatric psychology. Six of them remain in Wisconsin where they continue to practice and one of whom is the only child-adolescent boarded psychologist in the state.

Perhaps we could discuss this in a phone call. I would be available anytime in the afternoons on 8/9, 8/12, 8/13, 8/14, or 8/15.

Thank you for your time.

Sincerely,

Mike

Michael J. Schulein, Ph.D.

Program Director

Psychology Fellowship Program

Schulein.michael@mfldclin.edu

715 387-5164



The contents of this message may contain private, protected and/or privileged information. If you received this message in error, you should destroy the e-mail message and any attachments or copies, and you are prohibited from retaining, distributing, disclosing or using any information contained within. Please contact the sender and advise of the erroneous delivery by return e-mail or telephone. Thank you for your cooperation.

-----Original Message-----

From: APPIC Members News [<mailto:members-news@lyris.appic.org>] On Behalf Of Jason Williams

Sent: Wednesday, August 28, 2013 2:35 PM

To: members-news

Subject: [members-news] APA Council of Representatives Update

APPIC MEMBERS-NEWS

Greetings,

The APPIC Board wanted to share an update with you on some recent events regarding training and the move toward Accreditation at the internship and academic programs. At the recent APA Annual convention in August, the Council of Representatives passed a resolution on accreditation for academic programs and internship sites (see the full resolution language below). In a nut shell, this resolution states that for a psychologist to be able to provide health services, the academic program has to be accredited in 5 years and the internship site needs to be accredited in 7 years.

As most of you know, we have modified our match policies such that starting in 2018 (2017 match) only students from APA or CPA accredited academic programs will be allowed to enter the match. The APA resolution only further emphasizes the commitment to quality for the field of Psychology. The APPIC board is also fully behind accreditation to be the standard for training at both the academic program and internship levels of training. There are several ways we want to assist our members to gain accreditation. First, we have entered into a contract with the Western Interstate Commission on Higher Education (WICHE) to begin the process of building an Accreditation Readiness Program (ARP) which will identify the needs of member programs that are not currently in the accreditation pipeline. Second, we continue to pair member programs through our mentoring program to help with everyday issues as well as to help with the accreditation planning process. We are also encouraged by the infusion of funds from APA, HRSA and others, to help get internship programs one step closer to being fully accredited. Another great resource is the CCTC toolbox (<http://www.psychtrainingcouncils.org/InternshipToolkitCCTC.pdf>). We think it is important to continue to move toward accreditation as the minimum standard in training which will require all of us to be more proactive in the years to come. We hope you will attend the membership conference in 2014 to continue this very important dialog. The students and the public expect that our training programs meet specific criteria both for APPIC membership and APA/CPA accreditation. These are minimal standards and the public (including students) deserve to know all programs meet the criteria set forth by the psychology education and training community.

Please contact me with any questions/concerns.

On behalf of the APPIC Board

Jason Williams
Chair, APPIC Board of Directors

MAIN MOTION

The Council of Representatives adopts as APA policy the following 1 Resolution on Accreditation

2 for Programs that Prepare Psychologists to Provide Health Services:

3

4 Resolution on Accreditation for Programs that Prepare Psychologists
5 to Provide Health Services

6

7 Whereas a defining feature of a profession is its professing to the public its shared standards
8 and values (Friedson, 2001; IOM, 2013);

9

10 Whereas the profession of psychology is responsible for developing and defining standards
for

11 the preparation of professional psychologists;

12

13 Whereas a hallmark of a mature, autonomous profession is its self-regulation (Shah,
Anderson &

14 Humphrey, 2008);

15

16 Whereas "Accreditation is the process used in U.S. education to ensure that schools,
17 postsecondary institutions, and other education providers meet, and maintain, minimum
18 standards of quality and integrity regarding academics, administration, and related services."
19 (U.S. Department of Education, 2013a);

20

21 Whereas "Both the federal and state governments recognize accreditation as the mechanism
by

22 which institutional and programmatic legitimacy are ensured." (U.S. Department of Education
23 2013a);

24

25 Whereas accreditation of professional psychology education and training programs is a peer
26 review process that provides evidence to the public and potential students of psychology's
27 commitment to quality assurance and accountability;

28

29 Whereas the American Psychological Association (APA) Commission on Accreditation is the
only

30 accrediting body recognized by the United States Secretary of Education to accredit
professional

31 psychology doctoral, internship and postdoctoral programs (U.S. Department of Education,
32 2013);

33

34 Whereas APA accreditation protects and empowers students by ensuring adequate
education,

35 supervision, access to due process procedures and a commitment to training over service
36 through the Guidelines and Principles for Accreditation of Programs in Professional
Psychology

37 (APA, 2009a);

38

39 Whereas APA accreditation facilitates access to federal funding for education and training
and

40 has been required for grant programs administered by the Health Resources and Services
41 Graduate Psychology Education Program since its inception (HRSA, 2013);

42

Whereas the APA has recognized the equivalence 43 of the systems of accreditation of the
44 Canadian Psychological Association (CPA) through the First Street Accord (APA, 2012);

45

46 Whereas many students enter doctoral programs to prepare for careers as professional
47 psychologists engaged in the delivery of health care services (APA, 2013);
48
49 Whereas psychology has long been recognized as a broad health profession that is inclusive
of
50 but not confined to mental health services (Schofield, 1969; Belar, 1980; Stone, Weiss,
51 Matarazzo, Miller, Rodin, Belar, Follick & Singer, 1987);
52
53 Whereas “Psychologists are recognized as Health Service Providers if they are duly trained
and
54 experienced in the delivery of preventive, assessment, diagnostic and therapeutic
intervention
55 services relative to the psychological and physical health of consumers based on: 1) having
56 completed scientific and professional training resulting in a doctoral degree in psychology; 2)
57 having completed an internship and supervised experience in health care settings; and 3)
having
58 been licensed as psychologists at the independent practice level” (APA, 1996; APA, 2011);
59
60 Whereas the competencies to be expected in the preparation of health service psychologists
61 through education and training have been articulated by the interorganizational Health
Service
62 Psychology Education Collaborative (HSPEC, in press);
63
64 Whereas psychology is the only major health profession that does not require preparation in
65 programs accredited by the profession for entry to practice;
66
67 Whereas one of the three goals in the APA strategic plan is the advancement of psychology
in
68 health (APA, 2009b);
69
70 Therefore,
71
72 APA affirms that health service psychologists must be trained in APA/CPA accredited
doctoral
73 and APA/CPA accredited internship programs or programs accredited by an accrediting body
74 that is recognized by the U.S. Secretary of Education for the accreditation of professional
75 psychology education and training in preparation for entry to practice.
76
77 APA also affirms that graduation from an APA/CPA accredited doctoral and APA/CPA
internship
78 training program, or programs accredited by an accrediting body that is recognized by the
U.S.
79 Secretary of Education for the accreditation of professional psychology education and
training in
80 preparation for entry to practice, be a prerequisite for licensure for independent practice as
81 health service psychologists.
82
83 Unaccredited programs that train health service psychologists are expected to obtain
APA/CPA
84 accreditation in a timely fashion following APA Council of Representatives approval of this
85 policy, no later than five years for doctoral programs and no later than seven years for

86 internship programs.

MEMBERS-NEWS: A service for APPIC Member Training Directors

For assistance, to unsubscribe, or to change your e-mail address, contact:
the APPIC List Manager, Dr. Cecilia Sun, at ListManager@appic.org

Change of Training Director?

(1) Update your APPIC Directory Online Information about the change in TD and APPIC Central Office will automatically be notified (contact APPIC Central Office at 832-284-4080 or appic@appic.org if you need assistance)

(2) Updating the APPIC Directory Online will also automatically notify the APPIC List Manager, who will subscribe the new TD to the appropriate APPIC e-mail lists (email ListManager@appic.org if you need assistance)

(3) Notify National Matching Services in writing (with signature, on letterhead) via fax at 416-977-5020 or 716-282-0611 (phone NMS at 416-977-3431 or 716-282-4013 if you need assistance)

**State of Wisconsin
Department of Safety & Professional Services**

AGENDA REQUEST FORM

1) Name and Title of Person Submitting the Request: Dan Williams		2) Date When Request Submitted: 7/29/13 Items will be considered late if submitted after 4:30 p.m. and less than: <ul style="list-style-type: none"> ▪ 10 work days before the meeting for Medical Board ▪ 14 work days before the meeting for all others 	
3) Name of Board, Committee, Council, Sections: Wisconsin Psychology Examining Board			
4) Meeting Date: 8/07/13	5) Attachments: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	6) How should the item be titled on the agenda page? Board Position Statements - Discussion and Consideration	
7) Place Item in: <input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Closed Session <input type="checkbox"/> Both	8) Is an appearance before the Board being scheduled? If yes, who is appearing? <input type="checkbox"/> Yes by <input checked="" type="checkbox"/> No	9) Name of Case Advisor(s), if required: N/A	
10) Describe the issue and action that should be addressed: In 2013 the Board will review the Position Statements (practice FAQs) currently on the DSPS website (Psychology page) to determine whether they should remain, be revised, or pulled entirely. These statements were transferred over from the old website in November-2012.			
11) Authorization			
Signature of person making this request		Date	
Supervisor (if required)		Date	
Executive Director signature (indicates approval to add post agenda deadline item to agenda)			
Date			
Directions for including supporting documents: 1. This form should be attached to any documents submitted to the agenda. 2. Post Agenda Deadline items must be authorized by a Supervisor and the Board Services Bureau Director. 3. If necessary, Provide original documents needing Board Chairperson signature to the Executive Assistant prior to the start of a meeting.			

3. **MALPRACTICE/INSURANCE**

1) **IS THERE A MINIMUM AMOUNT OF MALPRACTICE (ERRORS & OMISSIONS) INSURANCE THAT A PSYCHOLOGIST IS REQUIRED TO CARRY?**

No minimum amount of insurance is set by Wisconsin law.

4. **LICENSURE**

1) **IF I FAIL THE EPPP, HOW MANY OPPORTUNITIES WILL I HAVE TO PASS THE EXAMINATION?**

If you fail, you can apply for up to three more attempts for examination. If you fail after the fourth attempt, you will be required to petition the board for further opportunities to pass the EPPP.

As per [Psy 2.08](#) Reexamination " An applicant who fails to achieve a passing grade in the examinations require...May apply for reexamination on forms provided by the board and pay the appropriate fee... An applicant who fails to achieve a passing grade may be reexamined 3 times at not less than 3 - month intervals.

If the applicant fails to achieve a passing grade on the third reexamination, the applicant may not be admitted to any further examination until the applicant reapplies to the board for permission to be reexamined and presents evidence satisfactory to the board of further professional training or education as the board may prescribe or approve following its evaluation of the applicant's specific case."

2) **WHAT ARE THE CE REQUIREMENTS FOR THE CURRENT BIENNIUM?**

Requirements for the current biennium can be found at the Board of Psychology's [Education Web Page](#) on the Department Website.

4) **REQUIREMENTS FOR PSYCHOLOGY LICENSING FOR INTERNATIONAL GRADUATES**

The State of Wisconsin psychology licensure requirements are outlined in [Ch Psy 2](#) and [Stats 455.04](#), including:

- doctoral degree in psychology;
- 3000 hours (2 years)of supervised practice;
- Passage of the EPPP and state jurisprudence exam, and;
- Oral interview by the board.

These requirements apply to those graduates from jurisdictions within the United States of America and Canada. For candidates originating from other areas outside the USA and Canada, there are additional requirements as outlined in [Psy 2.13](#). Your degree must be evaluated by a degree evaluation service which is a member of [NACES](#) such as the [World Education Service](#). In addition, you may be required to pass an examination of English proficiency.

5) **ARE RETIRED PSYCHOLOGISTS STILL ABLE TO PRACTICE?**

For retired psychologists, pro bono work is acceptable as this does not

constitute the “practice of psychology” since it is not being done for a fee per [stats 455.01 \(5\)](#). However, title restrictions do apply in these circumstances as the person is no longer licensed by the state (see Stats [455.01 \(7\)\(a\)](#) and [455.02 \(3m\)](#)).

Continuing Education requirements also apply to retired psychologists. These are outlined in [Ch. Psy 4.02\(1\)\(h\) through \(i\)](#).

6) CAN I WORK IN WISCONSIN WITHOUT A WISCONSIN LICENSE IF I’M LICENSED IN ANOTHER STATE?

There is a temporary practice provision in Wisconsin statute that allows psychologists licensed in other jurisdictions to practice on a temporary basis in Wisconsin. For temporary practice to be allowed, the psychologist must have equivalent or greater license requirements in the jurisdiction of origin. The Wisconsin Board of Psychologists interprets this as at least 2 years of supervised practice (at least one postdoctoral), a Ph D in psychology and passage of the EPPP exam. The psychologist may practice for up to 60 days in a calendar year and must notify the Board per statute (below) if practice is going to exceed 20 days. See [Stats 455.03](#) for more information on temporary practice.

5. EDUCATION

1) HOW DOES ONE FIND OUT IF A SCHOOL IS ACCREDITED?

[Stats 455.04\(1\)](#) states that a Ph.D in Psych must come from a college or university accredited by a regional accrediting agency. Nationally approved accrediting agencies can be found at http://www.ed.gov/admins/finaid/accred/accreditation_pg6.html, while the programmatic accreditation comes from the APA. Programs accredited by the APA can be found at <http://www.apa.org/ed/accreditation/>

2) WHAT ARE THE CE REQUIREMENTS FOR THE CURRENT BIENNIUM?

Requirements for the current biennium can be found at the Board of Psychology's [Education Web Page](#) on the Department Website

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